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| Department | English |
| Scheme of Learning | Discursive Writing Year 8 Review 5 |
| Overview | <ul style="list-style-type: none"> • Students will focus on skills needed for Discursive writing. Students are asked to read a variety of non-fiction texts and start to identify features of this style of writing. • Students will form opinions on a variety of topics such as: Body Image, Teenagers in the Media, Footballers and Celebrity. • Students will learn techniques and features to use in the style of writing as well as commenting on the form and structure of the texts. • Students will start to consider the intended audience and purpose of texts and will start to use these skills in their own writing. • Students will have a clear theme and focus for each piece of non-fiction writing and reading. (The reading and the writing will be linked – as you would expect to see in a GCSE exam paper). |
| Key Skills | <ul style="list-style-type: none"> • Summary skills – students will develop their skills for writing a clear summary of texts. • Language analysis skills. Students will demonstrate their ability to analyse and comment on the word choices in a text and explain how this links to the writers' viewpoints and intentions. • Sentence types. • Form and structure of texts and how this changes for different types of texts. • Vocabulary choices • Engaging the reader. • Paragraphs and how to link openings and closings. • Persuasive/Discursive Language – Imperatives (bossy words), Facts and statistics, Emotive Language (words that play on readers' emotions), Rhetorical questions (questions that do not require an answer) and Repetition. |
| Assessment | <p>Reading: GCSE Exam Style Questions on a non-fiction text</p> <p>Writing: Writing task linked to Discursive Writing</p> |
| Useful Websites | <p>Key Stage 3 Bitesize includes a variety of examples of non-fiction texts.</p> <p>http://www.bbc.co.uk/education/subjects/z3kw2hv</p> |
| How to offer support at home | <p>Encourage students to read any examples of non-fiction texts that you may have at home. Also encourage conversations and discussions about what they have read.</p> |