

Department	English
Scheme of Learning	Narrative Writing Year 9 Review 4
Overview	<ul style="list-style-type: none"> • Students will create their own piece of narrative writing. They will be asked to consider engaging openings, interesting characters and an imaginative structure. • Students will read and discuss how writers have created effective openings by reading a variety of openings as well as watching openings to films. • Students will start to consider how to create characters through characterisation; ensuring that characters are developed throughout their story. Students will study interesting characters in current fiction and analyse and evaluate how writers have created these characters. • Students will start to consider the reader and how to make sure that the reader is fully engaged in their story. • Students will consider a wider range of vocabulary and a wider range of more sophisticated techniques to use in their language choices. • Students will also consider a more mature structure to their writing and start to consider how to thread ideas throughout their writing.
Key Skills	<ul style="list-style-type: none"> • Vocabulary and structure choices that will engage the reader. • Using a variety of sentence types. • Confident use of paragraphs and links between paragraphs • Considering the reader. • A variety of punctuation used correctly: semi colons, brackets, exclamation marks, ellipses. • Descriptive language techniques –Similes and metaphors (used to compare), personification (giving non-human items, human qualities), interesting adjectives (describing words) and adverb (describing verbs) choices, a variety of verbs (doing words) and nouns (naming words).
Assessment	Writing Focus: Students will write their own narrative.
Useful Websites	http://www.bbc.co.uk/skillswise/topic/punctuation This website includes tips and activities to improve punctuation. http://www.uefap.com/writing/exercise/exwripar.htm This website includes activities to improve paragraphs.
How to offer support at home	Allow students time to work through activities on the above websites. Check through homework for other subjects for any spelling and punctuation errors. Encourage students to write at home.