

Department	English
Scheme of Learning	<b>Book Study</b>
Overview	<ul style="list-style-type: none"> <li>• Students read a class novel as a whole class. The novel will be chosen by the teacher and will be selected from a range suitable for the year group and for the students in the class.</li> <li>• Students will be expected to read together as a class and also in small groups, pairs or individually depending on task.</li> <li>• Students will need a good understanding of the whole plot of the novel and will focus on themes, characters and context as they read.</li> <li>• Students will analyse characters and themes through a variety of activities that could include some Speaking and Listening/Drama tasks.</li> <li>• Students will also focus their analysis on extracts from the novel, guided by GCSE style questions that involve GCSE style skills.</li> <li>• Writing activities will run alongside the teaching of the novel and will allow opportunities for students to be creative/imaginative.</li> </ul>
Key Skills	<ul style="list-style-type: none"> <li>• Inference and deduction skills</li> <li>• Reading for meaning</li> <li>• Retrieve quotations from a text</li> <li>• Use the four part sentence structure to analyse language</li> <li>• Exploring characters and themes in a text</li> <li>• Book reviews and reflective writing</li> </ul>
Assessment	<p>Reading: Exploration/analysis of character or/and themes</p> <p>Writing: Creative writing linked to text (Book review, extra chapter, character monologue)</p>
Useful Websites	<p><a href="http://www.springboard.org.uk/data/files/Parents/parents-little-guide.pdf">http://www.springboard.org.uk/data/files/Parents/parents-little-guide.pdf</a></p> <p>This website offers advice and strategies to encourage reading at home. A simple, but effective website.</p>
How to offer support at home	<p>Encourage reading as much as possible at home. Also encourage students to discuss what they have read. Use the Reading Log/Projects to support in this.</p>