

Department:	English
Scheme of Learning Number:	Four
Scheme of Learning Title:	Triplet Writing
Key Learning:	<p>Students will read and write a variety of non-fiction text types. The types of writing students will study are: writing to inform, persuade, argue and advise. Students will focus on the different genres of writing and the techniques to use within that specific genre. They will be asked to write in the style of a letter, a magazine/newspaper column, a review and a webpage, as well as others. These tasks are linked to the type of writing that students will be asked to complete at GCSE level.</p> <ul style="list-style-type: none"> • To be able to write for a certain audience and purpose • To be able to write in the correct format • To be able to use techniques effectively • To be able to use word choices for affect • To be able to use a variety of complex punctuation • To edit and plan their own writing • To be able to use paragraphs to shape their writing
Assessment:	To create a piece of writing for a specific genre using the correct format and language.
Key Words:	<ul style="list-style-type: none"> • Genre – type • Rhetorical Question – a question that doesn't require an answer • Imperative Verb – a command • Semi-colon – piece of punctuation that links two parts of a sentence together • Format – layout • Second person – using you to engage the reader
Useful Websites:	http://www.bbc.co.uk/education/subjects/z3kw2hv http://dera.ioe.ac.uk/2403/7/se_iw_handbook0067109_Redacted.pdf
Ways to Support Your Child at Home:	Encourage your child to proof-read their writing before completing it. Also, encourage the reading of a variety of non-fiction reading, such as newspapers and magazines.