

Department	English
Scheme of Learning Number	One
Scheme of Learning Title	Titanic – Non-fiction reading and writing
Key Learning	<p>Students use primary sources relating to the sinking of the Titanic to create a bank of knowledge to answer an assessment question on who was to blame.</p> <ul style="list-style-type: none"> <li>• Using evidence to support ideas</li> <li>• Comparison of sources</li> <li>• Inference</li> <li>• Personal response to a text</li> <li>• Critically responding to a variety of sources</li> <li>• Structuring an answer using paragraphs</li> <li>• Editing and drafting work</li> </ul>
Assessment	<p>A written response in essay form: Who is most to blame for the sinking of the Titanic?</p>
Key Words	<p>Evidence – words from the text Opinion Critical Analysis – discussing the writer’s choice of words</p>
Useful websites	<p><a href="http://www.encyclopedia-titanica.org/">www.encyclopedia-titanica.org/</a> - United States <a href="http://www.historyonthenet.com/Titanic/lifeboats.htm">www.historyonthenet.com/Titanic/lifeboats.htm</a> <a href="http://www.titanicfacts.net/titanic-lifeboats.html">www.titanicfacts.net/titanic-lifeboats.html</a> <a href="http://www.wormstedt.com/Titanic/lifeboats/lifeboats.htm">www.wormstedt.com/Titanic/lifeboats/lifeboats.htm</a> <a href="http://www.paperlessarchives.com/titanic.html">www.paperlessarchives.com/titanic.html</a> <a href="http://www.titanicinquiry.org/">www.titanicinquiry.org/</a></p>
Ways to support your child at home	<p>Encourage students to read and understand the context of the sinking of the Titanic. Parents could also help students become familiar with the language and layout of newspaper articles.</p>